

Jubilee Promotes Innovative Learning...Jubilee Nurtures Living Faith...Jubilee Lives Christian Unity

Jubilee Primary School

Goal 1: Australian schooling promotes equity and excellence.

Goal 2: All young Australians become successful learners, confident and creative individuals, and active and informed citizens.

Melbourne Declaration 2008



Quality Learning Environment

Intellectual Quality

Differentiation

Connectedness

Teachers

- Communicate explicit high expectations for maximising students' learning to students and parents
- Provide contemporary flexible learning spaces where curiosity and imagination are stimulated.
- Share learning outcomes in language that students understand.
- Provide learning experiences which encourage and promote academic engagement through inquiry based learning.
- Use assessment to inform the teaching and learning cycle.
- Nurture a climate of mutual respect.
- Demonstrate high implicit control that directs positive student behaviour.
- Analyse and interpret student learning data to inform teaching and learning practise that promotes innovation and caters for the needs of each student

Students

- Engage in challenging and meaningful learning experiences.
- Feel secure, valued and willing to take risks with their learning.
- Contribute to a collaborative approach to learning.
- Use feedback from assessments to give direction, set goals and improve their learning outcomes.
- Engage in cognitively challenging learning experiences through exploration, investigation and problem solving.

Teachers

- Have a comprehensive knowledge and understanding of the Australian Curriculum, policies, position papers and relevant pedagogy.
- Demonstrate highly inclusive classroom practices that are innovative and student centred
- Provide appropriate school experiences so that students are actively engaged in their learning
- Collaboratively plan, implement and evaluate teaching learning programs which reflect deep understanding of how students learn.
- Provide a variety of learning opportunities that develop higher order thinking skills and allow students the chance to provide feedback on their learning

Students

- Demonstrate a profound and meaningful understanding of central ideas and participate in tasks that allow them to demonstrate deep – rather than superficial understanding of what they are learning.
- Develop complex understandings of key ideas and concepts.
- Demonstrate their deep understanding by making connections between existing knowledge and new learning.
- Construct meaning from information and subsequently manipulate and transform that information into knowledge.
- Demonstrate academic and social resilience.
- Work collaboratively to achieve learning goals.
- Are academically engaged and support their peers whilst contributing to group activities.

Teachers

- Foster the individuality of each student to reach their full potential.
- Maximise individual student success by differentiating learning experiences to match identified learning needs and individual success criteria
- Are aware of, and cater for different learning styles of students.
- Are flexible and responsive to changing learning needs.
- Value all cultures through the inclusion and recognition of cultural knowledge.
- Utilise school structures and support staff to maximise student learning

Students

- Demonstrate their learning confidently and creatively using a variety of modalities.
- Make connections between the curriculum and their interests and life experiences.
- Are motivated to reach their full potential.
- Make connections between their prior learning and knowledge with that of their 'where to next' success criteria

Teachers

- Link learning experiences to students' prior knowledge and experiences.
- Link learning experiences to the world and beyond.
- Develop their skills in using a variety of technology to enhance learning outcomes.
- Provide learning opportunities to develop strategies that promote creative thinking and problem solving skills.

Students

- See and understand that learning matters.
- Value their learning and learning from others.
- Understand that learning is meaningful and relevant.
- Make connections from classroom learning to the real world.
- Embrace and share learning in virtual communities.
- Become responsible, confident and active global citizens.
- Acknowledge rights and responsibilities of all individuals in a democratic society.